

Massachusetts

Inclusive Concurrent
Enrollment Initiative

Bristol Community College

APPLICATION

Spring semester 2022

What is the MAICEI Program?

The Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) at Bristol Community College (Fall River) provides a fully inclusive college experience to high school students with intellectual disabilities and/or autism who are 18–21 years old and who are receiving special education services under an Individualized Education Plan (IEP). Each student who participates in the MAICEI initiative is considered a fully enrolled Bristol Community College student and will be able to audit or take for credit up to three college courses per semester that are aligned with their career goals and interests.

For the spring semester, starting in January 2022, it is planned that the Fall River campus will have reopened and be offering a combination of “in person” classes and “remote classes”. Please note that all students who are on campus will need to have received their COVID vaccination.

The key to the success of this initiative is ensuring that students receive the help they need. While it is important to take advantage of the supports and resources already available on campus (e.g. supports from the Office of Disability Services, tutoring sessions at the Learning Center, being assigned a college advisor) each student will have an education coach provided by the sending school district. The coach will support the student in classes and campus activities. The ultimate goal of the MAICEI initiative is to better prepare students for employment through promotion of self-determination, self-advocacy, increased independence, and further development of social skills.

Program components for spring 2022:

- Students will be admitted as Bristol Community College students.
- Students will be able to audit or take for credit up to 3 classes per semester (with no pre-requisites) that relate to their career goals and areas of interest.
- Students will have access to the same academic services available to all students (e.g. advising, tutoring).
- Students will participate in career development activities
- Students will gain work experience by participating in internships on and off campus (as available)
- Students will participate in the life of the college and have opportunities to join clubs and take part in campus social activities
- Students will participate in a person centered planning process

Who is eligible?

- Students who are enrolled in a Bristol Community College MAICEI Program partnering school district
- Students who have an intellectual/developmental disability as documented in their Individualized Education Plan (IEP)
- Students who are aged 18-21, who have not passed MCAS and are eligible for special education services as documented in their IEP (Tier 1)
- Students who are aged 20-21, have passed MCAS, but are still eligible for special education services as documented in their IEP because of significant functional disabilities, transition needs etc. (Tier 2)

- Students who have identified post-secondary education as part of their vision statement
- Students who are eager to learn in a college classroom setting
- Students who have a good high school attendance record
- Students who can access, with support, the computer technology needed to participate.

Admission into the MAICEI initiative is based on one academic year. Students who wish to continue on will be able to reapply. The application process involves the following steps:

- Complete the attached application form making sure to include parent/guardian and school signatures
- Attach a copy of the current IEP with the Transition Plan and any relevant assessments
- Complete an interview with the MAICEI coordinator

Once your application is received we will then contact you and your teacher to set up an interview.

COMPLETED APPLICATIONS ARE DUE BY NOVEMBER 12th, 2021

For more information please contact

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APPLICATIONS CAN BE EMAILED TO

maicei@bristolcc.edu

OR MAILED TO:

MA Inclusive Concurrent Enrollment Initiative

Bristol Community College

c/o Ross Hooley - E206

777 Elsbree St

Fall River, MA 02720

APPLICATIONS DUE BY NOVEMBER 12, 2021

APPLICATION FOR ADMISSION TO BRISTOL COMMUNITY COLLEGE MAICEI

Last name: _____		First and middle names _____	
Address: _____		City _____	Zip _____
Home phone: _____		Cell phone: _____	
Email address: _____		Date of birth _____	
SSN# _____ - _____ - _____			
High School: _____			
School contact person: _____		Phone: _____	

Have you passed MCAS: Yes () No ()

Please list any medical or physical circumstances (i.e. allergies) that may impact your participation in classroom, social or recreational activities while on campus.

Do you think you may require any classroom accommodations at college (e.g. extended time for tests, testing in a quiet room with no distractions, note taker, preferential seating):

Are you your own guardian: Yes () No ()

Please provide information as to who to contact in an emergency (include parent/guardian):

1. Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

2. Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

School contact information:

School district: _____

Referring school contact person: _____

Title: _____ Contact phone: _____

Email address: _____

School address: _____

Why do you want to go to college? What goals are you hoping to achieve at college?

1.

2.

Have you thought about college courses you may want to take at Bristol? If so which ones?

What kind of job would you like after leaving school?

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List your 3 favorite school subjects:

1.
2.
3.

What do like to do in your spare time (hobbies/interests/clubs)?

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Work experience (volunteer/internship/paid):

	Job title	Employer	Dates employed
1.			
2.			
3.			

Please provide any additional information you would like to tell us:

In signing this form I give permission for the MAICEI coordinator to request additional information as needed from my school.

Student signature

Date

Parent/Guardian signature

Date

School Contact signature

Date

Director of Special Education signature

Date

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