

Massachusetts

Inclusive Concurrent
Enrollment Initiative

Bristol Community College

PRIVATE PAY APPLICATION

Spring 2026

What is MAICEI ?

The Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) at Bristol Community College (Fall River) provides a fully inclusive college experience to students who are 22 years of age or older with intellectual disabilities and/or autism. Each student who participates in the MAICEI initiative is considered a fully enrolled Bristol Community College student and will be able to audit or take for credit up to three college courses per semester that are aligned with their career goals and interests. In 2025-2026, Bristol will be offering courses “in person” as well as “online”.

The key to the success of this initiative is ensuring that students receive the help they need. While it is important to take advantage of the supports and resources already available on campus (e.g. supports from Access and Disability Services, tutoring sessions at the Learning Center) each student is required to have an education coach. The coach will support the student in classes and campus activities. The ultimate goal of the MAICEI initiative is to better prepare students for employment through taking classes aligned with the student’s career goals and interests.

Components for 2025-2026:

- Students will be admitted as “non-degree seeking” Bristol Community College students.
- Students will be able to audit or take for credit up to 3 classes per semester (with no pre-requisites) that relate to their career goals and areas of interest.
- Students will have access to the same academic services available to all students (e.g. advising, tutoring).
- Students will participate in career development activities
- Students will participate in the life of the college and have opportunities to join clubs and take part in campus social activities
- Students will participate in a person centered planning process

Who is eligible?

- Students, 22 years or older, who have NOT received their High School Diploma
- Students who have a documented intellectual/developmental disability (e.g. Individualized Education Plan (IEP), Individual Service plan (ISP)) or other documentation that verifies their disability
- Students who are eager to learn in a college setting
- Students who have a good attendance record

Admission into the MAICEI initiative is based on one academic year. Students who wish to continue on will be able to reapply. The application process involves the following steps:

- Complete the application form making sure to include student/parent/guardian signatures
- Attach a copy of any relevant information that documents the student’s disability (e.g. IEP, ISP)
- Complete an interview with the MAICEI Director and Assistant Director

Cost for private pay students

- In 2025-2026 the costs for “private pay” students to attend Bristol through MAICEI, will be based on the tuition and fees outlined on the Bristol website under “costs”. Please note that auditing a course is 50% of the tuition and fees associated with taking a class for credit. Students will be billed once/semester. Please contact Ross Hooley for further details.
- In addition, it is the responsibility of the student (family) to provide an education coach and any transportation required to get the student to and from campus.
- It is highly recommended that the student (and parent/guardian) speak to their service coordinator at the Department of Developmental Services to discuss possible funding options.

Once your application is received we will then contact you to set up an interview.

COMPLETED APPLICATIONS ARE DUE BY December 5th, 2025

For more information please contact

Paul Correia

Phone 508 965-8629 Email: Paul.Correia@bristolcc.edu

Ross Hooley

Phone 508 207-2906 Email: maicei@bristolcc.edu

APPLICATIONS CAN BE EMAILED TO:

maicei@bristolcc.edu

OR MAILED TO:

MA Inclusive Concurrent Enrollment Initiative

Bristol Community College

c/o Ross Hooley – L 210

777 Elsbree St

Fall River, MA 02720

APPLICATION FOR ADMISSION TO BRISTOL COMMUNITY COLLEGE MAICEI

Last name: _____ First and middle names _____

Address: _____ City _____ Zip _____

Home phone: _____ Cell phone: _____

Email address: _____ Date of birth _____

SSN# _____ - _____ - _____ Gender identification: _____

Previous High School attended: _____

Did you receive your High School Diploma: Yes () No ()

Please list any medical or physical circumstances (i.e. allergies) that may impact your participation in classroom, social or recreational activities while on campus.

Do you think you may require any classroom accommodations at college (e.g. extended time for tests, testing in a quiet room with no distractions, note taker, preferential seating):

Are you your own guardian: Yes () No ()

Are you enrolled with the Massachusetts Rehabilitation Commission or Dept Developmental Services:

MRC _____ Dept of Developmental Services _____

Please provide information as to who to contact in an emergency (include parent/guardian):

1.Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

2. Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

Agency contact information:

Name of DDS or MRC case worker: _____

Position: _____ Contact phone: _____

Email address: _____

Why do you want to go to college? What goals are you hoping to achieve at college?

1.

2.

Have you thought about college courses you may want to take at Bristol? If so which ones?

What kind of job would you like after leaving college?

What were your 3 favorite subjects in school:

- 1.
- 2.
- 3.

What do like to do in your spare time (hobbies/interests/clubs)?

Work experience (volunteer/internship/paid):

Job title

Employer

Dates employed

- 1.
- 2.
- 3.

Please provide any additional information you would like to tell us:

In signing this form I am giving permission for MAICEI to: (1) request additional information as needed to complete the referral process and (2) permission to provide documentation of student's disability to Bristol Community College – Access and Disability Services for the purposes of planning and support.

Student signature

Date

Parent/Guardian signature

Date

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