

**Massachusetts
Inclusive Post Secondary Education**

Bristol Community College

SCHOOL APPLICATION

2026-2027

What is MAIPSE?

Massachusetts Inclusive Post Secondary Education (MAIPSE), formally known as MAICEI, at Bristol Community College provides a fully inclusive college experience to students with intellectual disabilities and/or autism who are 18–21 years old and who are (1) enrolled in a public school system and (2) receiving special education services through an Individualized Education Plan (IEP). Each student who participates in the MAIPSE initiative is considered a fully enrolled Bristol Community College student and can audit or take for credit up to three college courses per semester that are aligned with their career goals and interests. In 2026-2027, Bristol will be offering classes “in person” and “online”. In addition, students are encouraged to participate in the different social events on campus as well as utilize the library, Learning Commons, gymnasium and cafeteria.

The key to the success of this initiative is making sure that students receive the help they need. While it is important to take advantage of the supports and resources already available on campus each student will have an education coach provided by the sending school district. The coach will support the student in classes and campus activities. The ultimate goal of the MAIPSE initiative is to better prepare students for employment by taking appropriate academic courses that are connected to the student’s career goals, while fostering increased independence and the development of social and advocacy skills.

Program components for 2026-2027

- Students will be admitted as Bristol Community College students.
- Students will be able to audit or take for credit up to 3 classes per semester (with no pre-requisites) that relate to their career goals and areas of interest.
- Students will have access to the same academic services available to all students (e.g. advising, tutoring).
- Students will be able to participate in career development activities
- Students can gain work experience by participating in internships on and off campus (as available)
- Students can participate in the life of the college and have opportunities to join clubs and take part in campus social activities
- Students will participate in a person centered planning process

Who is eligible?

- Students who are enrolled in a Bristol Community College MAIPSE partnering school district
- Students who are 18-21 and have a documented intellectual/developmental disability and/or autism and who are eligible for special education services from their school district
- Students who have identified post-secondary education as part of their vision statement
- Students who are eager to learn in a college setting
- Students who have a good high school attendance record
- Students who have had their application approved by the sending school district

Application process

Admission into the MAIPSE initiative is based on one academic year. Students who wish to continue on will be able to reapply after the first year. The application process involves the following steps:

- Complete the application form making sure to include student/parent/guardian and school signatures
- Attach a copy of the most recent IEP with the Transition Plan and any relevant assessments
- Complete an interview with the MAIPSE Director and Assistant Director.

Once your application is received we will then contact you to set up an interview.

COMPLETED APPLICATIONS ARE DUE BY April 18th 2026

For more information please contact

Paul Correia

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Ross Hooley

Phone 508 207-2906 Email: maicei@bristolcc.edu

APPLICATIONS CAN BE EMAILED TO:

maicei@bristolcc.edu

OR MAILED TO:

MA Inclusive Post Secondary Education (MAIPSE)

Bristol Community College

c/o Ross Hooley – L 210

777 Elsbree St

Fall River, MA 02720

APPLICATION FOR ADMISSION TO BRISTOL COMMUNITY COLLEGE (MAIPSE)

Last name: _____ First and middle names _____

Address: _____ City _____ Zip _____

Home phone: _____ Cell phone: _____

Email address: _____ Date of birth _____

SSN# _____ - _____ - _____ Gender identification: _____

High School: _____

Please list any medical or physical circumstances (i.e. allergies) that may impact your participation in classroom, social or recreational activities while on campus.

Do you think you may require any classroom accommodations at college? (e.g. extended time for tests, testing in a quiet room with no distractions, note taker, preferential seating):

Are you your own guardian: Yes () No ()

Are you enrolled with Mass Abilities (MRC) or the Department of Developmental Services:

Mass Abilities _____ Department of Developmental Services _____

Please provide information as to who to contact in an emergency (include parent/guardian):

1.Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

2. Name: _____ Relationship: _____

Contact phone: _____ Email address: _____

School contact information:

School district: _____

School contact person: _____

Title: _____ Contact phone: _____

Email address: _____

School address: _____

Why do you want to go to college?

1.

2.

Have you thought about college courses you may want to take at Bristol? If so which ones?

What kind of job would you like after leaving school?

List your 3 favorite school subjects:

1.

2.

3.

What do like to do in your spare time (hobbies/interests/clubs)?

Work experience (volunteer/internship/paid):

Job title

Employer

Dates employed

1.

2.

3.

Please provide any additional information you would like to tell us:

In signing this form I am giving permission for the MAIPSE Director or designee to: (1) request additional information as needed from the school district to complete the referral process and (2) permission to provide documentation (IEP) of student's disability to Bristol Community College - Office of Access and Disability Services for the purposes of planning and support. For school personnel, your signature will verify that this student is a suitable referral to attend Bristol Community College (MAIPSE).

Student signature

Date

Parent/Guardian signature

Date

School Contact signature

Date

Director of Special Education/Student Services signature

Date

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