Bristol Community College Assessment Day
Building a Culture of Evidence in Excellence through Assessment
Thursday November 9, 2023
8:30 AM – 4:15 PM

If you require any technical assistance on this day, please email us at LashCTL@BristolCC.edu
Click Here to Access the Evaluation

Time	Topic	Building/Room
8:30 AM – 8:55 AM	Breakfast - **As of November 1st, if you did not register, we ask that you bring your breakfast. We've estimated our meal numbers based on those who have registered.*	Building H
9:00 AM – 9:15 AM	Welcome, Schedule, & Housekeeping	Building H (Auditorium)
9:20 AM – 12:00 AM	Academic Affairs Working Group/s	See Below Individual Working Group locations
	Student Services and Enrollment Management Working Group/s	See Below Individual Working Group locations
	General Education Competencies & Rubric Review • Qualitative & Symbolic Reasoning • Ethical Dimensions • Human Expression	L103
	Genera Education Competency Norming & Scoring • Global & Historic Awareness	L208
12:00 AM – 12:55 PM	Lunch -**As of November 1st, if you did not register, we ask that you bring your lunch. We've estimated our meal numbers based on those who have registered.*	Building G
12:55 PM – 1:00 PM	**Transition Time**	
1:00 PM – 2:00 PM	Workshop Session I	See Below Individual Working Group locations
2:00 PM – 2:05 PM	**Transition Time**	
2:05 PM – 3:05 PM	Workshop Session II	See Below Individual Working Group locations
3:10 PM – 4:10 PM	Student Voice Panel: Learning Narratives & Competency Building Assessment Panel (AA & SSEM Colleagues)	Building H (Auditorium)
4:10 PM – 4:15 PM	Closing & Evaluation	Building H (Auditorium)

Assessment Day Learning Objectives:

(1) As a result of attending at least 2 workshops, participants will be able to indicate up to three assessment concepts related to their work (alignment, SLOs, curriculum mapping, rubric development, assessment frameworks, etc.)

(2) As a result of attending at least 2 workshops, participants will be able to apply at least one concept towards a current or future assessment initiative (SLOs, curriculum mapping, rubric design, alignment, identify areas of assessment)

(3) As a result of attending at least 2 workshops, participants will be able to develop 1 actionable step within their area that contributes to building a Culture of Evidence.

Academic Affairs Working Group/s			
Time	**Topic**	**Facilitator/s**	**Building/Room/Zoom Link**
9:20 AM to 12:00 PM	BSSE/Paralegal & Legal Studies - Program Review:	Elizabeth Nowakowski – Professor/Department Chair	E119
	Early Childhood Education - Program Review Year 2 Deliverables	Melissa Cardelli (ECE Dept. Chair) & Carole Tessier (ECE Prog. Coordinator)	C114
	Communications – Program Review	Shelly Murphy - Faculty	L102
	CLS Program Assessment & GenEd Review	Kelli Hiller – Program Director	J137
	Elementary Education – Program Review Year 2 Deliverables	Engin Atasay, Professor of Education/ Department Chair Melissa Cardelli (ECE Dept. Chair) & Carole Tessier (ECE Prog. Coordinator)	C114
	STEM - Natural Sciences: Norming/Scoring of Artifacts for Scientific Reasoning & Discovery	Michael W. Sipala, Professor of Biology, Department Chair Natural Sciences Department	L207
	Uniform Assessment of Skill Based Competencies in Vet H C	Christine Houghton -Department Chair & Joseph Ruddeforth - Professor	L204 and ZOOM
	History Transfer Program Review Year 2 Deliverables	Robyn Worthington - BSSE Liberal Arts/History Transfer Associate Professor of History/Chair, Department of History, Government, and Economics	E203
	Visual and Performing Arts Department Program Review	Maryellen Atkins-Professor & David Graves- Professor	H217
	Sociology Department Program Review Session	Enoch Lamptey-Associate professor and program chair, Colleen Avedikian, and NancyLee Wood	Not Assigned Yet
	English Department: Student Learning Through English Assignments	Denise DiMarzio - Professor, English Department	B100
	Human Services -Credit for Prior Learning Portfolio Templates	Nicole Heaney, Department Chair and Associate Professor, & Sabrina Mohan	Not Assigned Yet

Student Services and Enrollment Management Working Group/s			
Time	**Topic**	**Facilitator/s**	**Building/Room/Zoom Link**
9:20 AM to 12:00 PM	Mobile Food Market – Volunteer Event (START TIME 8:00am to 10:00am) **Pre-registered with SSEM Registration Form**	Elizett Pires -Senior Special Programs Coordinator- Basic Need Support, Student & Family Engagement	Parking Lot 10 Under Canopies (Breakfast served outside)

General Education Competencies & Rubric Review Qualitative & Symbolic Reasoning Ethical Dimensions Human Expression			
Time	**Topic**	**Facilitator/s**	**Building/Room/Zoom Link**
9:20 AM to 12:00 PM	Qualitative & Symbolic Reasoning	Will Duffy - Special Programs Coordinator, Center for Teaching and Learning	L103
	Ethical Dimensions		
	Human Expression		

Workshops Session 1 1:00pm to 2:00pm			
Track	**Topic**	**Facilitator/s**	**Building/Room/Zoom Link**
ALL/SSEM	Storytelling with Assessment: Using Art Lessons to Improve Data Visuals	Eric Dusseault -Senior Director of Student Success and Retention @ Emerson College	L102
ALL	Leveraging Assessment to Advance Equity	Gavin Henning - Doctor of Education Program Director at New England College in New Hampshire. Founder of Student Affairs Assessment Leaders (SAAL) and past president of the Council for the Advancement of Standards in Higher Education (CAS)	H209
SSEM	Cancelled	Shauna E. Summers - Past: Director of Counseling & Wellness @ MassArt	L103
SSEM	Leading Assessment in Student Affairs	Joseph Levy - Executive Director of Assessment and Accreditation, National Louis University and Student Affairs Assessment Leaders (SAAL) member and Co-creator and instructor for the Applying and Leading Assessment in Student Affairs open course	L101 participants. Presentation via Zoom
AA	How Assessment-based design error rates can affect how we understand the data.	Andrew Fisher – Vice President Academic Affairs	E208A
ALL	Neurodiversity as an Equity Vector in Assessment Practices	Dr. Kim McKeage, Associate Director of Learning Outcomes Assessment, Greenfield Community College and candidate for the Certificate in Neurodiversity and Learning Difference, Landmark College	L106

Track	Topic	Facilitator/s	Building/Room/Zoom Link
AA	Culturally Responsive Pedagogy	Rebecca M. Townsend, Ph.D. Associate Director of Assessment Holyoke Community College	L105

Workshop Session II 2:05pm to 3:05pm			
Track	**Topic**	**Facilitator/s**	**Building/Room/Zoom Link**
ALL/SSEM	Storytelling with Assessment: Using Art Lessons to Improve Data Visuals	Eric Dusseault -Senior Director of Student Success and Retention @ Emerson College	L102
ALL	Leveraging Assessment to Advance Equity	Gavin Henning - Doctor of Education Program Director at New England College in New Hampshire. Founder of Student Affairs Assessment Leaders (SAAL) and past president of the Council for the Advancement of Standards in Higher Education (CAS)	H209
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ALL	Neurodiversity as an Equity Vector in Assessment Practices	Dr. Kim McKeage, Associate Director of Learning Outcomes Assessment, Greenfield Community College and candidate for the Certificate in Neurodiversity and Learning Difference, Landmark College	L106
ALL	Student Self-Assessment: Assessing for College Preparedness	Julie Jodoin-Krauzyk Director, Office of Disability Services and Kitt Kelleher Office of Disability Services Learning Specialist	E209
ALL	Driving the Dashboards	Jade R. Vieira Assistant Director, Strategic Analytics and Dennis Baldwin EDP System Analyst I - Data Visualization Developer and Research Analyst Strategic Analytics and Enterprise System & Dennis	K101
AA	Culturally Responsive Pedagogy	Rebecca M. Townsend, Ph.D. Associate Director of Assessment Holyoke Community College	L105